

**Devi Ahilya University**  
**Indore**  
**NAAC 2012 Assessment**  
**Criteria- I**  
**Quality Assessment**

# Criteria 1: Curricular Aspects (150/1000) for Universities and Autonomous Colleges

# Criteria I for Affiliated Colleges and constituent Colleges 100/1000

- **Curriculum Planning and  
Implementation**

# (1) Curricular Aspects 90/150

- (1) (a) Reflection of institutional vision and mission in academic programmes,
- (b) A systematic process (need assessment, feedback, etc.) in the design and development of the curriculum,
- (c) ensuring  
(I) Employability (II) Innovation  
(III) Research

# (1) Curricular Aspects (90/150)

- (d) Interactions with the National Experts and Stake Holders-Industry, research bodies, and Civil Society in the curriculum revision process
- (e) Encouragement to its colleges to provide additional skill-oriented programmes relevant to regional needs

## (2) Academic Flexibility (30/150)

- Action on Following Programs
- Programmes taught on campus
- Overseas programmes offered on campus
- Programmes available for colleges to choose from

## (2) Academic Flexibility (30/150)

- Academic Flexibility by
  - a. Core/Elective options
  - b. Enrichment courses
  - c. Courses offered in modular form
  - d. Credit accumulation and transfer facility

## (2) Academic Flexibility (30/150)

- Academic Flexibility by
- e. Lateral and vertical mobility within and across programmes, courses and disciplines
- f. dual degree and twinning programmes g. self-financing programmes
- h. distance mode of education and allow students to choose and combine the courses they are interested in



## (2) Academic Flexibility (30/150)

- Academic Flexibility by
  - i. adoption of the Choice Based Credit System (CBCS)
  - j. promotion of inter-disciplinary programmes
  - k. programmes in emerging areas

### **(3) Curriculum Enrichment, review and updating at regular intervals (10/150)**

- i. Making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders

### **(3) Curriculum Enrichment, review and updating at regular intervals (10/150)**

- ii. introduction of higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies

## (4) Feedback System (10/150)

- Obtaining feedback from students regarding the curriculum, from national and international faculty, conducting webinars, workshops, online discussions, etc. and its impact on curricular development, a mechanism through which affiliated institutions give feedback on curriculum enrichment

## **(5) Quality sustenance and quality enhancement (10/150)**

- **Efforts for Curricular**

# Other Aspects

- Student Members in the Boards for Syllabi Revision

# Summary

- **Curricular Aspects  
(150/1000)**
- **Curricular Aspects  
(100/1000) for Affiliated/Constituent  
Colleges**

# Thank You